



Updated 2020/06/15

PPS Task Force Charter & Engagement Plan

Mission Statement	The work of this task force will assist Portland Public Schools (PPS or District) in identifying policy, program, and physical barriers to accessibility, and to develop barrier removal solutions that will facilitate access for all individuals.
Task Force Purpose	This task force will establish a framework for barrier removal throughout the District. We will shape priorities by balancing the needs of our community with a fiscally responsible workplan for complete District-wide barrier removal.
Member Selection & Recruitment	<p>Subsequent to extended closures under the Stay Home, Save Lives directive, task force membership was limited to District staff. Members were identified based on three criteria:</p> <ol style="list-style-type: none">1. Project experience with work related to barrier-removal within the District, and/or2. Anticipated stewardship of barrier-removal projects once the transition plan is complete, and/or3. Leadership in education for students experiencing disability.
Task Force & Engagement	<p>The Task force met individually with the project liaison in May 2020. Each stakeholder was tasked with developing 4 transition scenarios. With this groundwork in place, a set of transition scenarios was detailed in a draft transition plan for community review and feedback. A draft of the transition plan will be posted to the site below by early July and accompanied by a feedback form.</p> <p>pps.net/accessibility</p> <p>To further garner community feedback, FACT Oregon and Community Vision - two organizations with a close relationship to the disability community - will collaborate with PPS to facilitate outreach for a series of virtual town halls structured around District accessibility priorities.</p> <p>The goal of this structure is to first situate transition scenarios firmly within the constraints of projects, then view the transition scenarios through a community lens.</p>
Staff Liaison	John Lyons (jlyons1@pps.net)
Meetings	Virtual Town Halls, Summer 2020